



END OF QUARTER

The last week of each quarter is set aside to review the list words studied during the quarter. At the end of each quarter, please dictate the words for the quarter test, which are included in this lesson plan. Grade each spelling test. Your child may retake the quarter spelling test as many times as needed to learn the spelling of the words. Please attach your graded quarter test to the corresponding Quarter Report Form. Write your grade on the Quarter Report Form, and send it to Seton.

OPTIONAL SUPPLEMENTAL SPELLING ACTIVITIES

WORD TRIANGLES

You will notice that this activity is included in some of the lessons. It is very easy for you, the parent, to set up a triangle, with horizontal lines for the letters of the word. The top line has space for the first letter, the second line has space for the first and second letters, the third line has space for the first, second, and third letter. You may extend the triangle as needed to accommodate larger words. Be sure that as your child is writing the letters, he is saying them aloud. As he writes the word “rub,” he would write the “r” on top and say “r.” On the second line, he would write “ru” and say aloud “ru.” On the third line, he would write “r-u-b. Rub.”

SPELLING BLOCKS

This exercise is not in the current edition of the book. However, many young students like this exercise. With this exercise, mother or father must draw a box for each letter of a word. The boxes for letters which are tall would need to be tall boxes; the boxes for letters which go below the base line, would need to be drawn to stretch below the line. Remember that the important thing is for your child to say the letters as he writes them, and to say the word as he finishes writing it.

BY THE COLOR

We have included this exercise in some of our lessons. This is a visual-memory exercise involving color. This exercise helps your child recognize the vowels and consonants. Simply, it means asking your child to write the spelling words, but to circle the vowels and consonants of different colors. As your child writes the word, he should say the word, say the letters as he writes them, and then repeat the word. For example, for “rub,” he would say: “Rub. r – u – b. Rub.”

BEAN STALK SPELLING

Draw and cut out a large green bean stalk. You may attach this visual aid to your wall or blackboard. Cut out a large green leaf. As your child spells each list word correctly, his “leaf” moves up the beanstalk. Once his leaf reaches the top of the beanstalk, he reaches a small reward [of your choice] at the top.

BALLOON WORDS

Dictate each list word to your child. After he spells each word orally, then ask him to write the word with a highlighter on a balloon.

COLOR ON CHALKBOARD

Ask your child to write each list word on a chalkboard with colored chalk. To keep the focus on the word, have your child use only one color per word.

REFRIGERATOR MAGNETIC LETTERS

Purchase magnetic letters and have your child spell his list words with these letters on the refrigerator.

BLOCK SPELLING

Use baby blocks with letters and ask your child to spell the list words with the blocks. If you do not have blocks, cut out letter “blocks” using colored construction paper. Dictate the words for your child to spell by putting the colored block letters together.